

Mrs. Pena

AP GOPO Summer Assignment 2018-2019

Email: penaja@dadeschools.net

EDMODO CODE: rq9aec

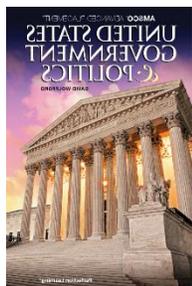
REMIND CODE: [@74k6be](#)

Dear Future APGO Student,

You have received this packet because you are enrolled in Advanced Placement Government and Politics (APGO) for the 2018-2019 school year. Advanced Placement United States Government and Politics is a college-level course providing analysis and evaluation of contemporary political concepts and issues related to American government. Theories, beliefs, and institutions related to the political process will be studied and interpreted. Many factors will be addressed and connections will be developed throughout the curriculum.

The main objective of the course is for students to become well-informed and efficient citizens. Students will develop more political efficacy while coming to understand their political viewpoints and beliefs. Students will leave the course well-prepared for the rigors of upper level coursework at their universities. Writing will also be emphasized as structured and concise writing will be necessary to succeed in higher level education. Students in this class can expect a rigorous workload, and there will be an expectation of original thought.

To be successful in APGO, you must be an independent learner—beginning this summer. Please join our Edmodo group to gain access to the handouts needed to complete the summer assignments. Also, join the summer remind group so you may contact me with questions over the summer.



The purchase of AMSCO Advanced Placement: United States Government & Politics, written by David Wolford, the new 2019 edition that becomes available May 30th, 2018 is a **requirement** as you will be using this review book in addition to our textbook throughout the course. It can be purchased at amscopub.com. You may try and find it at Barnes N Nobles or Amazon but make sure it is the new edition.

Summer Assignment Checklist

*Directions for each assignment are included in this packet. All work should be completed and be ready to submit on the first day of school. A **test will be given on Unit 1 and court cases within the first two weeks of the beginning of the school year.** You should not only complete them but study it as well.*

The following work is due on the first day of class:

- Join the APGO Edmodo group**
- Complete Unit 1 Landmark Court Cases**
- Complete Unit 1 Identifiers (Vocabulary)**
- Declaration of Independence Activity**
- 3 ring binder, pens/pencils, composition notebook (optional for Identifiers)**

AP GOPO SUMMER ASSIGNMENT:

Assignment # 1: Join Edmodo group by visiting www.edmodo.com on your computer or phone, click on "Join a Group" and follow instructions. Edmodo Code is rq9aec.

Join the Remind summer group by texting **@74k6be to 81010.**

Assignment # 2: Use the handout provided in Edmodo to guide you in completing the unit 1 court cases briefs. www.oyez.com is a great resource to help with your briefs.

Unit 1 Case Briefs

Marbury v. Madison (1803):

Significant Question: Explain the effect of the majority decision on the scope and power of the U.S. Supreme Court and the federal government.

McCulloch v. Maryland (1819):

Significant Question: Explain the effect of the majority decision on federalism/relationship between the federal government AND the states.

Gibbons v. Ogden (1824):

Significant Question: Discuss the majority decision and the majority decision in *Heart of Atlanta Motel v. United States (1964)* on federalism/relationship between the federal government AND the states.

United States v. Lopez (1995):

Significant Question: Discuss the majority decision and the majority decision in *United States v. Morrison (2000)* on federalism/relationship between the federal government AND the states

Assignment # 3: Read the How to do Identifiers handout on Edmodo to correctly complete the Unit 1 Identifies (vocabulary). The list of Unit 1 Identifies are also found on Edmodo. Must read the assigned chapters in the textbook and in the Amsco to be able to complete the identifies. I will not collect notes but note talking is extremely important for the study of Government.

Assignment # 4: Declaration of Independence Activity: all handouts are found on Edmodo.

Step 1: Read Handout 1 as an Intro on the Declaration of Independence.

Step 2: read the Declaration of Independence (handout A)

Step 3 Complete Handout B the structure of the Dec Of I chart and answer the following questions:

- Why include a long list of grievances?
- Why is it important that the colonists had tried to get the King to change the way he treated them?
- Which do you believe is the most important section? Why?
- What is the relevance of the Declaration's principles today?
- What does the Declaration assert about consent of the governed?
- What does the Declaration assert about the origin of our rights?

Step 4: Complete Handout C Key Excerpts

Step 5: Complete Handout D to compare John Locke's *Two treatises of Government* and the Declaration of Independence.

Step 6: Complete Handout E

Step 7: Complete Handout F

Assignment # 5: Read, fill out information, sign and return the attached contract.

AP U.S. Government & Politics (APGOPO)

Student Contract 2018-2019

I understand that by signing this contract, I am dedicating myself to the rigorous academic adventure known as AP Government. I know that the exam in May 2019 is mandatory and that preparing for it is the primary motive for taking the class. By signing this contract, I pledge myself to the herculean effort that is required to tackle the vast amount of reading, writing, and analyzing necessary for success on the AP Government exam.

I acknowledge the receipt of the summer assignment packet and am fully aware that I will receive multiple zeros if I fail to submit my summer assignments on the first day of classes of the 2018-2019 school year. Additionally, I am aware that a test will be given within the first two weeks of classes covering the material in the summer packet. Finally, by signing this contract, I am committed to attending study/tutoring sessions afterschool/during lunch (your choice) and 2 to 3 scheduled Saturdays between March and May with sufficient prior notification.

Student Name (Print) _____

Student Signature _____

Student Email Address _____

Parent/Guardian Name _____

Parent/Guardian Signature of approval _____

Parent/Guardian Contact Number _____

Please return and submit to Mrs. Pena in Room T 76 by Monday, August 20, 2018

