Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program

October 3rd, 2018 - 5:30 PM
Auditorium
Reginald J. Fox, Principal
Agenda

• Welcome and Introductions
• All About Title I
• School Improvement Plan (SIP)
• School Achievement and Performance Data
• Title I Parent and Family Engagement
• Title I Parent and Family Engagement Plan
• Title I School-Parent Compact
• Parent’s Right to Know
• Title I Schoolwide Funds
• Curriculum, Instruction and Assessment
• Parents, Families, and Schools Working Together
Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss Title I Schoolwide program and requirements.

Robert Morgan Educational Center is a Title I School.
Title I is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as:

- Smaller class size;
- Additional teachers and paraprofessionals;
- Training for school staff on how to engage parents and families;
- Extra time for instruction (Before and/or Afterschool Programs);
- Parent and Family Engagement activities; and
- A variety of supplemental materials and equipment.
Title I Parent and Family Engagement

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.

- The Every Student Succeeds Act (ESSA) requires that all Title I schools and families work together.

- Each school shall jointly develop with, and distribute to, parents and family members of participating children a written Title I Parent and Family Engagement Plan (PFEP).
• The ESSA law requires that all Title I schools and families work together.

• The following documents are a collaboration between school and family:

  ✓ 2018-2019 School Improvement Plan (SIP);
  ✓ 2018-2019 Title I School-level Parent and Family Engagement Plan (PFEP); and
Our School Improvement Plan (SIP)

• **School’s Mission Statement**
  Robert Morgan Educational Center is committed to impart the knowledge and skills that will facilitate the acquisition of those qualities essential to successful global employment and a productive and prosperous life.

• **School’s Goal for 2018-2019**
  Increase scores for the academic core classes through data driven staff selection and collaborative planning.

  - ELA: From 65 to 70
  - Math: From 55 to 60
  - EOCs: From 65 to 68
  - SCI: From 70 to 73
  - Accel: From 51 to 60
Our School Performance Data

• Our school uses data to align the curriculum to state and district academic standards.

• Our instructional practices are adjusted based on the findings of the assessment data.
## Our School Achievement Data

### School Grade Components

<table>
<thead>
<tr>
<th>Component</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>College and Career Acceleration</td>
<td>56</td>
<td>52</td>
<td>51</td>
</tr>
<tr>
<td>ELA Achievement</td>
<td>56</td>
<td>56</td>
<td>58</td>
</tr>
<tr>
<td>ELA LG</td>
<td>49</td>
<td>53</td>
<td>54</td>
</tr>
<tr>
<td>ELA LG L25%</td>
<td>41</td>
<td>47</td>
<td>46</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>91</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td>Math Achievement</td>
<td>39</td>
<td>48</td>
<td>55</td>
</tr>
<tr>
<td>Math LG</td>
<td>37</td>
<td>41</td>
<td>53</td>
</tr>
<tr>
<td>Math LG L25%</td>
<td>34</td>
<td>33</td>
<td>43</td>
</tr>
<tr>
<td>Science Achievement</td>
<td>59</td>
<td>65</td>
<td>65</td>
</tr>
<tr>
<td>Social Studies Achievement</td>
<td>73</td>
<td>73</td>
<td>70</td>
</tr>
</tbody>
</table>

Legend: **Blue** = 2016, **Green** = 2017, **Orange** = 2018
Our School Achievement Data

• Phase I of the School Improvement Process began at the 2018 Synergy Summer Institute.
• The School Leadership Team (SLT) participated and collaborated in a 3-day development workshop to initiate the yearlong School Improvement Process.
• The SLT analyzed a comprehensive set of quantitative and qualitative data within the areas of School Culture and Academic Programs from the previous school year.
• After an analysis of the data, the SLT reflected on the current practices and processes contributing to the data results during a guided Systems Review.
• The SLT developed an overarching Outcome Statements (GOALS) for the 2018-2019 school year.
School-level Title I Parent and Family Engagement Plan (PFEP) Requirements

- The PFEP is a blueprint of how the school and parents will work together. Parent feedback is an important part of its development.
- Parents should actively participate in Parent Advisory Council (PAC) & EESAC committees.

**PAC:** Barbara Sanders 305-253-9920 (2600)  
Bsanders@Dadeschools.net

**EESAC:** Eileen Kott  
EileenKott@Dadeschools.net
We work with parents as follows:

- School works with parents to ensure child’s success;
- School and parents jointly make decisions that affect child’s education;
- School provides opportunities for parents to volunteer time and talents;
- School offers workshops, trainings, parent/teacher conferences at (flexible meeting times), and a Parent Resource Center/Area;
School and parent partnerships are built within advisory councils [District Advisory Council (DAC) & Parent Advisory Council (PAC)]

Title I DAC and Regional (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and

Title I District Advisory Council (DAC) General Meetings:
- **Thursday, November 15, 2018**, 7:00 p.m. at Hialeah Gardens Sr High
- **Thursday, January 31, 2019**, 7:00 p.m. at Miami Jackson Sr High
- **Thursday, May 9, 2019**, 7:00 p.m. at G. Holmes Braddock Sr High
- School conducts elections for their DAC/PAC representative.
- Open the floor for nominations for parents to serve as DAC/PAC representatives.
- Complete DAC/PAC form FM-6996.

### School District DAC/PAC Representatives

<table>
<thead>
<tr>
<th>School</th>
<th>Location #</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAC/PAC Representative #1:</td>
<td></td>
</tr>
<tr>
<td>Parent's Name:</td>
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</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>City:</td>
<td>Zip Code:</td>
</tr>
<tr>
<td>Telephone:</td>
<td></td>
</tr>
<tr>
<td>Child's Name:</td>
<td>Grade:</td>
</tr>
<tr>
<td>DAC/PAC Representative #2:</td>
<td></td>
</tr>
<tr>
<td>Parent's Name:</td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>City:</td>
<td>Zip Code:</td>
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<tr>
<td>Telephone:</td>
<td></td>
</tr>
<tr>
<td>Child's Name:</td>
<td>Grade:</td>
</tr>
</tbody>
</table>

**Responsibilities**

The responsibilities of the DAC/PAC representatives are as follows:
- To attend all PAC meetings
- To attend all DAC general meetings
- To serve on DAC/PAC committees
- To assist planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program
- To participate in leadership training, parent partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meetings calendars are available through your child's school Community Involvement Specialist (CIS), the PAC Chairperson(s), and publish online at http://www.districts.education/title_i.

For more information, you may contact the Department of Title I Administration at 305-955-1282.

**Contact Information**

<table>
<thead>
<tr>
<th>CESCLS Name(s) and Contact Information</th>
<th>Position (Circle One)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Telephone #</td>
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<td></td>
<td>Hourly FT</td>
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<td></td>
<td>Hourly FT</td>
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</tbody>
</table>

The school’s Parent Outreach contact person in: 

Phone may be reached at: ___.
Our Title I School-level PFEP

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provides parents of Title I students with timely information about Title I programs via ConnectED Messages, Remind (rmd.at/rmecfamily), Flyers & Handouts, and the school website http://robertmorganeducenter.com
• Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the school PFEP, the School-Parent Compact, and the joint development of the schoolwide School Improvement Plan [SIP]);

• Provide parents of participating children with timely information via school website, Remind, Connected messages;
• Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and
  Report cards, score reports, parent portal, gradebook, parent teacher conference, and LAFs & MAFs standards night.

• Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child’s achievement.
  [Extended Learning afterschool (Mondays & Wednesdays) and Saturdays (Semester 2) for students below proficiency and/or within the Lowest 25%. Extended Learning open for ALL students with transportation provided.]
• Each Title I school must have a School-Parent Compact that is developed by parents and school personnel.

• The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.

  • Distributing School-Parent Compact.
Parents’ Right to Know

• Parents have the right to request and receive timely information regarding the professional qualifications of their child’s teachers and paraprofessionals.

• Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is outside the field in which they are certified.
Parents’ Right to Know

• Parents should be provided information regarding the level of achievement of their child on state required academic assessments.

• To the extent that it is feasible, information must be in a language that parents can understand.
A portion of Title I Schoolwide Funds are used to fulfill the parent & family engagement requirements in the ESSA law and provide supplemental materials & resources.

- **Schoolwide Funds**
  - Amount of Funds available for this year: $256,749
- **Title I Parent and Family Engagement Funds**
  - Amount of funds available for this year: $19,331
Coordination with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant (Mexican American Council)
- Alternative Outreach
- Miami Children's Trust
- Girl Power Rock (Latoya Bryant)
Please complete the 2018-2019 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.
Submit completed survey will be collected at the end of the meeting or by the classroom teacher.

All completed surveys should be returned to the CIS/CLS]
Administrator will provide parents with an overview of Consultation and Complaint Procedures
(See 2018-2019 Title I Handbook).
Availability of Compliance Documents

2018-2019

The Title I District-level Parent and Family Engagement Plan (PFP), Title I School-level Parent and Family Engagement Plan (PFP), and School Improvement Plan (SIP), are available at your child's school.

Where can I obtain copies?

- The school's Parent Resource Center or Parent Area
- The school's Main Office
- Inquire at parent meetings at your child's school
- The Title I Neighborhood Resource Center
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  The M-DCPS District Title I PFP can be accessed through the Department of Title I Administration website at:
  http://title1.dadeschools.net/Title_I_Parent_and_Family_ Engagement

Ki Kote ou jwen Rapò a?

- Sant Resous Paran nan Lakòl la ou Kwen Paran yo
- Gran Bureau Lòkòl la
- Mande Ki le Kap Giyen Rayon Pou Paran la Nan Lakòl Pitit’u
- Sant Resous Paran Titlo
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  Nou ka jwe nan esës moun nan fòm nan
  Entalit’ Title I Distri M-DCPS nan:
  http://title1.dadeschools.net/Title_I_Parent_and_Family_Engagement

¿Dónde usted puede obtener copias?

- Centro de Recursos para Padres o Área para los Padres de la Escuela
- Oficina Principal de la Escuela
- Durante reuniones de padres en la escuela de su niño/a
- Centro de Recursos para Padres del Título I
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
  http://title1.dadeschools.net/Title_I_Parent_and_Family_Engagement

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

La información es requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)
Involvement is Key to Your Child’s Success!

• **You are your child’s first teacher.**

• **You have the ability to influence your child’s education more than any teacher or school.**

• **You know your child best:**
  
  ✓ Share information about your child’s interests and abilities with teachers; and

  ✓ Ask to see progress reports on your child or access via the Parent Portal to view information about your child’s academic progress.
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@RMEC_PIRATES

Remind

@ROBERTMORG
Important Links Related to Title I

U.S. Department of Education, Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)
https://www2.ed.gov/programs/titleiparta/index.html

Florida Department of Education, Federal Educational Programs: http://www.fldoe.org/policy/federal-edu-programs

Miami-Dade County Public Schools, Title I Administration
http://title1.dadeschools.net/title1.asp

School Website:  http://robertmorganeducenter.com

School Remind: rmd.at/rmecfamily
Questions

Thank You for Attending!

Be sure to come back after the classroom visits!
Classroom Visits