

# Robert Morgan Educational Center

## Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program

October 3<sup>rd</sup>, 2018 - 5:30 PM

Auditorium

Reginald J. Fox, Principal



# Agenda

- Welcome and Introductions
- All About Title I
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Title I Parent and Family Engagement
- Title I Parent and Family Engagement Plan
- Title I School-Parent Compact
- Parent's Right to Know
- Title I Schoolwide Funds
- Curriculum, Instruction and Assessment
- Parents, Families, and Schools Working Together



# Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss Title I Schoolwide program and requirements.

**Robert Morgan Educational Center  
is a Title I School.**



# What is Title I?

Title I is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as:

- Smaller class size;
- Additional teachers and paraprofessionals;
- Training for school staff on how to engage parents and families;
- Extra time for instruction (Before and/or Afterschool Programs);
- Parent and Family Engagement activities; and
- A variety of supplemental materials and equipment.



# Title I Parent and Family Engagement

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.
- The Every Student Succeeds Act (ESSA) requires that all Title I schools and families work together.
- Each school shall jointly develop with, and distribute to, parents and family members of participating children a written Title I Parent and Family Engagement Plan (PFEP).

# Working Together!

- The ESSA law requires that all Title I schools and families work together.
- The following documents are a collaboration between school and family:
  - ✓ 2018-2019 School Improvement Plan (SIP);
  - ✓ 2018-2019 Title I School-level Parent and Family Engagement Plan (PFEP); and
  - ✓ 2018-2019 School-Parent Compact.

# Our School Improvement Plan (SIP)

- **School's Mission Statement**

Robert Morgan Educational Center is committed to impart the knowledge and skills that will facilitate the acquisition of those qualities essential to successful global employment and a productive and prosperous life.

- **School's Goal for 2018-2019**

Increase scores for the academic core classes through data driven staff selection and collaborative planning.

**ELA: From 65 to 70**

**Math: From 55 to 60**

**EOCs: From 65 to 68**

**SCI: From 70 to 73**

**Accel: From 51 to 60**



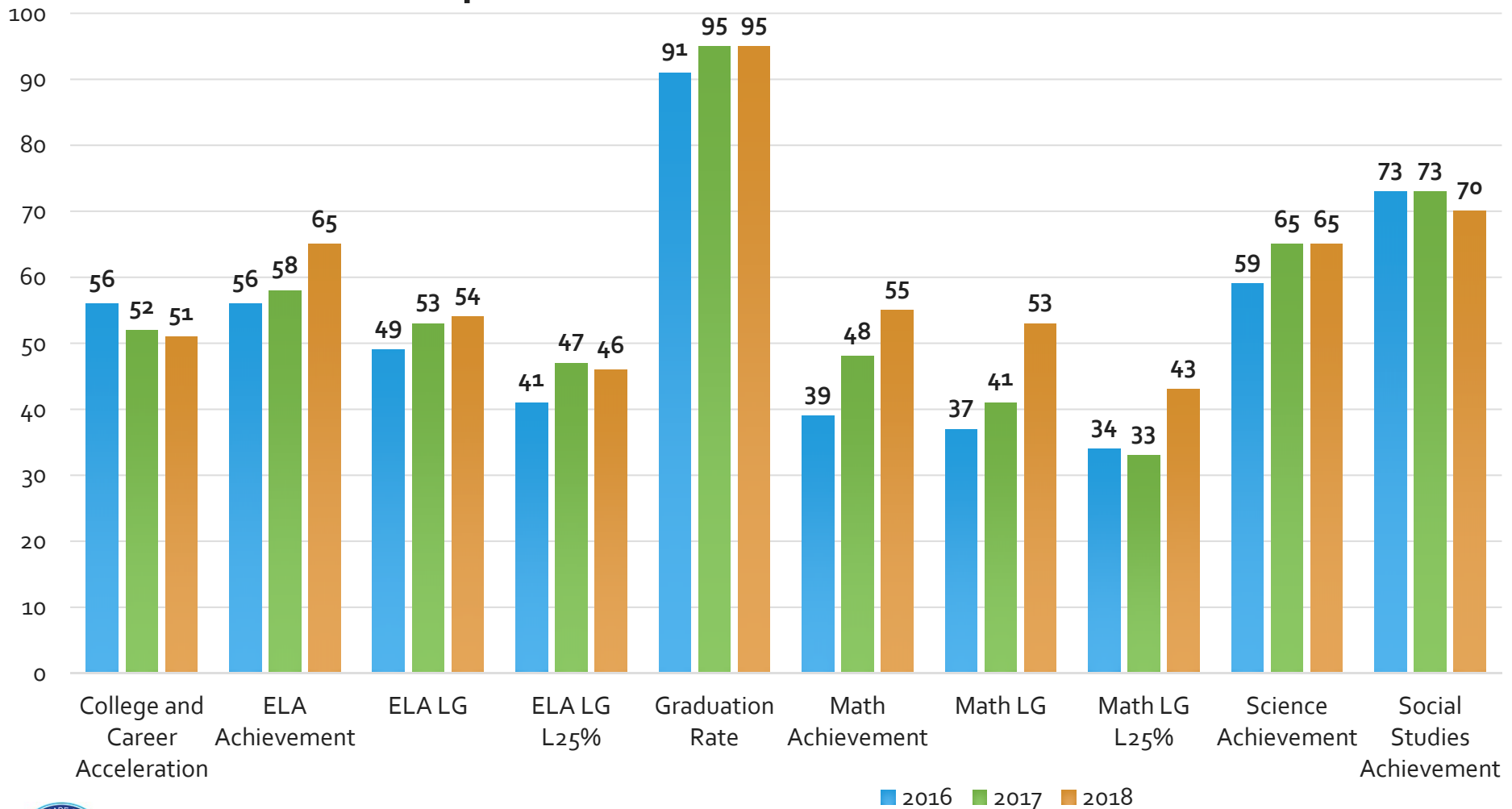
# Our School Performance Data

- Our school uses data to align the curriculum to state and district academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.



# Our School Achievement Data

## School Grade Components



# Our School Achievement Data

- Phase I of the School Improvement Process began at the 2018 Synergy Summer Institute.
- The School Leadership Team (SLT) participated and collaborated in a 3-day development workshop to initiate the yearlong School Improvement Process.
- The SLT analyzed a comprehensive set of quantitative and qualitative data within the areas of School Culture and Academic Programs from the previous school year.
- After an analysis of the data, the SLT reflected on the current practices and processes contributing to the data results during a guided Systems Review.
- The SLT developed an overarching Outcome Statements (GOALS) for the 2018-2019 school year.

# School-level Title I Parent and Family Engagement Plan (PFEP) Requirements

- The PFEP is a blueprint of how the school and parents will work together. Parent feedback is an important part of its development.
- Parents should actively participate in Parent Advisory Council (PAC) & EESAC committees.

**PAC: Barbara Sanders 305-253-9920 (2600)**  
**[Bsanders@Dadeschools.net](mailto:Bsanders@Dadeschools.net)**

**EESAC: Eileen Kott**  
**[EileenKott@Dadeschools.net](mailto:EileenKott@Dadeschools.net)**



# School and Parent Collaboration

## We work with parents as follows:

- School works with parents to ensure child's success;
- School and parents jointly make decisions that affect child's education;
- School provides opportunities for parents to volunteer time and talents;
- School offers workshops, trainings, parent/teacher conferences at (flexible meeting times), and a Parent Resource Center/Area;



# School and Parent Collaboration (PAC/DAC)


- School and parent partnerships are built within advisory councils [District Advisory Council (DAC) & Parent Advisory Council (PAC)]
- Title I DAC and Regional (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and
- Title I District Advisory Council (DAC) General Meetings:
  - **Thursday, November 15, 2018**, 7:00 p.m. at Hialeah Gardens Sr High
  - **Thursday, January 31, 2019**, 7:00 p.m. at Miami Jackson Sr High
  - **Thursday, May 9, 2019**, 7:00 p.m. at G. Holmes Braddock Sr High




# School and Parents Collaboration (Contd.)

- School conducts elections for their DAC/PAC representative.
- Open the floor for nominations for parents to serve as DAC/PAC representatives.
- Complete DAC/PAC form FM-6996.

MUST BE FILLED OUT COMPLETELY



## TITLE I DAC/PAC REPRESENTATIVES



School: \_\_\_\_\_ Location #: \_\_\_\_\_

<p><small>Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Program.</small></p> <p><b>ROLES</b></p> <p><small>The roles of the DAC/PAC representatives are as follows:</small></p> <ul style="list-style-type: none"> <li>To consult with the school District Title I DAC in the planning and implementation of the Title I Program</li> <li>To promote awareness of the Title I Program between parents in the local school and the community</li> <li>To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school</li> </ul>	<p style="text-align: center;"><b>DAC/PAC Representative #1:</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p><b>RESPONSIBILITIES</b></p> <p><small>The responsibilities of the DAC/PAC representatives are as follows:</small></p> <ul style="list-style-type: none"> <li>To attend all PAC meetings</li> <li>To attend all DAC general meetings</li> <li>To serve on DAC/PAC committees</li> <li>To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program</li> <li>To participate in leadership training, parent/partnership training, parent conference training, etc.</li> </ul> <p><small>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meetings calendars are available through your child's school Community Involvement Specialist (CIS)/ Community Liaison Specialist (CLS), the PAC Chairperson(s), and posted online at <a href="http://title1.dadeschools.net/title1.asp">http://title1.dadeschools.net/title1.asp</a>.</small></p> <p><small>For more information, you may contact the Department of Title I Administration at 305-995-1202.</small></p>	<p style="text-align: center;"><b>DAC/PAC Representative #2:</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;"><b>CIS/CLS Name(s) and Contact Information</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>He/she may be reached at: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly FT	_____	_____	Hourly FT	_____	_____	Hourly FT	<p style="text-align: center;"><b>DAC/PAC Representative #3:</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
_____	_____	Hourly FT											

FM-6996 - Rev. (8-18)



# Our Title I School-level PFEP

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provides parents of Title I students with timely information about Title I programs via **ConnectED Messages, Remind ([rmd.at/rmecfamily](http://rmd.at/rmecfamily)), Flyers & Handouts, and the school website <http://robertmorganeducenter.com>**



## Our Title I School-level PFEP (Contd.)

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the school PFEP, the School-Parent Compact, and the joint development of the schoolwide School Improvement Plan [SIP];
- Provide parents of participating children with timely information via school website, Remind, Connected messages;



# Our Title I School-level PFEP (Contd.)

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and  
**Report cards, score reports, parent portal, gradebook, parent teacher conference, and LAFs & MAFs standards night.**
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement.  
**[Extended Learning afterschool (Mondays & Wednesdays) and Saturdays (Semester 2) for students below proficiency and/or within the Lowest 25%. Extended Learning open for ALL students with transportation provided.]**



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
  - **Distributing School-Parent Compact.**



# Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is outside the field in which they are certified.



# Parents' Right to Know

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

# Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent & family engagement requirements in the ESSA law and provide supplemental materials & resources.

- **Schoolwide Funds**

- Amount of Funds available for this year: **\$256,749**

- **Title I Parent and Family Engagement Funds**

- Amount of funds available for this year: **\$19,331**



# Coordination with Other Federal Programs

- ~~Head Start~~
- ~~VPK~~
- Title III
- Project UP-START
- Migrant (Mexican American Council)
- Alternative Outreach
- Miami Children's Trust
- Girl Power Rock (Latoya Bryant)



# School-level Parent and Family Engagement Survey

**Please complete the 2018-2019 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.**



# School-level Parent and Family Engagement Survey (Contd.)

Submit completed survey will be collected at the end of the meeting or by the classroom teacher.

All completed surveys should be returned to the CIS/CLS]

2018-2019 School-level Title I Parent and Family Engagement Survey

School Name: \_\_\_\_\_ Loc. #: \_\_\_\_\_

Parent's or Family Member's Name	Telephone Number	Email Address

**Directions:** Please complete the 2018-2019 School-level Title I Parent and Family Engagement Survey below in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will also be utilized to help in the development of the School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

1. From the list below, please identify the topic(s) that you would like to receive additional information on:

<input type="checkbox"/> How to access resources for parents	<input type="checkbox"/> The Parent Portal
<input type="checkbox"/> How to become a school volunteer	<input type="checkbox"/> Information about DAC and PAC
<input type="checkbox"/> How to join PFEP Review Meetings	<input type="checkbox"/> State Standards and Testing
<input type="checkbox"/> How to join the PTA/PTSA	<input type="checkbox"/> The Title I Schoolwide Program
<input type="checkbox"/> How to work with my child at home	<input type="checkbox"/> Services for students with special needs
<input type="checkbox"/> Tutorial services for my child	<input type="checkbox"/> Other: _____

2. What type of workshops would you like our school to present in order to best assist you in helping your child?

<input type="checkbox"/> Academic Motivation	<input type="checkbox"/> Cyber Bullying	<input type="checkbox"/> Learning Disabilities and Special Education
<input type="checkbox"/> Academic Requirements	<input type="checkbox"/> Improving Math Skills	<input type="checkbox"/> Nutrition
<input type="checkbox"/> Basic Computer Skills	<input type="checkbox"/> Improving Reading Skills	<input type="checkbox"/> Parenting Classes
<input type="checkbox"/> Building Self-Esteem	<input type="checkbox"/> Improving Science Skills	<input type="checkbox"/> Test-Taking Strategies
<input type="checkbox"/> Bullying	<input type="checkbox"/> Internet Safety	<input type="checkbox"/> Raising Responsible Children
<input type="checkbox"/> Drug Awareness	<input type="checkbox"/> Balancing my child's continuous use of technology with more physically engaging activities.	

3. What is the most convenient time for you to attend our school activities and workshops?

<input type="checkbox"/> Mornings (8am-12pm)	<input type="checkbox"/> Afternoons (12pm-3pm)	<input type="checkbox"/> Evenings (4pm-6pm)
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4. Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, sign language interpreter, etc.)?

Yes \_\_\_\_\_ (please specify)  No

5. What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestions below:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thank you for taking the time to complete this survey!



# Consultation & Complaint Procedures

Administrator will provide parents with an overview of Consultation and Complaint Procedures


(See 2018-2019 Title I Handbook).



# Availability of Compliance Documents



**2018-2019**



The Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and School Improvement Plan (SIP), are available at your child's school!

**Where can I obtain copies?**

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office
- ✓ Inquire at parent meetings at your child's school
- ✓ The Title I Neighborhood Resource Center  
7900 N.W. 27<sup>th</sup> Avenue, Space F-9, Miami, FL 33147

The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:  
<http://title1.dadeschools.net/Title I Parent and Family Engagement>

**Ki Kote ou jwen Rapò a?**

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Mande Ki le Kap Genyen Reynyon Pou Paran lan Lékol Piti't'u
- ✓ Sant Resou Paran Tit I  
7900 N.W. 27<sup>th</sup> Avenue, Space F-9, Miami, FL 33147

Nou ka jwenn aksè sou enfòmasyon 'Title I' "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt 'Title I' Distri M-DCPS nan:  
<http://title1.dadeschools.net/Title I Parent and Family Engagement>

**¿Dónde usted puede obtener copias?**

- ✓ Centro de Recursos para Padres o Área para los Padres de la Escuela
- ✓ Oficina Principal de la Escuela
- ✓ Durante reuniones de padres en la escuela de su niño/a
- ✓ Centro de Recursos para Padres del Título I  
7900 N.W. 27<sup>th</sup> Avenue, Space F-9, Miami, FL 33147

Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):  
<http://title1.dadeschools.net/Title I Parent and Family Engagement>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)  
Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyisi)  
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

# Involvement is Key to Your Child's Success!

- **You are your child's first teacher.**
- You have the ability to influence your child's education more than any teacher or school.
- **You know your child best:**
  - ✓ Share information about your child's interests and abilities with teachers; and
  - ✓ Ask to see progress reports on your child or access via the Parent Portal to view information about your child's academic progress.



# School Contact Information

**Reginald J. Fox, Principal**



**Jennifer Ledesma-Rodriguez  
Vice-Principal**



**Ricardo Blanco  
Assistant Principal**



**Bernard A. Johnson  
Assistant Principal**



**Barbara Sanders, CIS**



# NAVIGATING ROBERT MORGAN'S SOCIAL MEDIA



@RMEC.PIRATES



@ROBERTMORGANEDCENTER



@ROBERTMORG



@RMEC\_PIRATES

## Staying Connected Social Media Outlets

# Important Links Related to Title I

**U.S. Department of Education, Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)**

<https://www2.ed.gov/programs/titleiparta/index.html>

**Florida Department of Education, Federal Educational Programs:** <http://www.fldoe.org/policy/federal-edu-programs>

**Miami-Dade County Public Schools, Title I Administration**

<http://title1.dadeschools.net/title1.asp>

**School Website:** <http://robertmorganeducenter.com>

**School Remind:** [rmd.at/rmecfamily](http://rmd.at/rmecfamily)





# Questions



**Thank You for Attending!**

*Be sure to come back after the classroom visits!*

# Classroom Visits

