

AP Human Geography Summer Assignment

AP Human Geography (APHuG) is not a traditional geography class. Instead of learning about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations.

As a prerequisite to the course, AP Human Geography students are expected to enter class with a basic understanding of the physical and political geography of the world - the locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions.

To ensure students are adequately prepared for geographic requirements (which is most often included as part of a middle school geography course), students are tasked, as their summer assignment for AP Human Geography, with being able to identify the locations of a series of physical and political arrangements in our world.

Task: Students are to identify, review, and study the locations of these physical and political arrangements and eventually pass an assessment of their knowledge of these arrangements.

Assignment and Assessments: Students show the completed packet on the first day of school – **August 15th, 2023**. Students will use the packet to study for various map assessments throughout the year.

Projective assessment schedule is as follows, with specific dates provided once the unit begins.

Maps one and two – Unit One Thinking Geographically

Maps three, eight, and nine – Unit Two Population & Migration Patterns and Processes

Map four – Unit Three Cultural Patterns and Processes

Map five – Unit Four Political Patterns and Processes

Map six – Unit Five Agriculture and Rural Land Use Patterns and Processes

Map seven – Unit Six Cities and urban Land Use Patterns and Processes

Map ten – Unit Seven Industrial and Economic Development Patterns and Processes

Each student MUST attain at least the minimum passing score of 70%. Students who score below 70% will be required to retake the exam until the minimum standard is achieved.

Enjoy your summer and I look forward to meeting all of you at the start of the new school year. If you have any questions, please email me at kfiguerola@dadeschools.net.

AP Human Geography

1. World Continents and Oceans

Objective: Students will be able to identify and label each of the world's continents and oceans when provided with a blank map of the world.

Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America

Oceans: Arctic, Atlantic, Indian, Pacific, Southern

The Physical World

Continents and Oceans

Provided by: graphicmaps.com

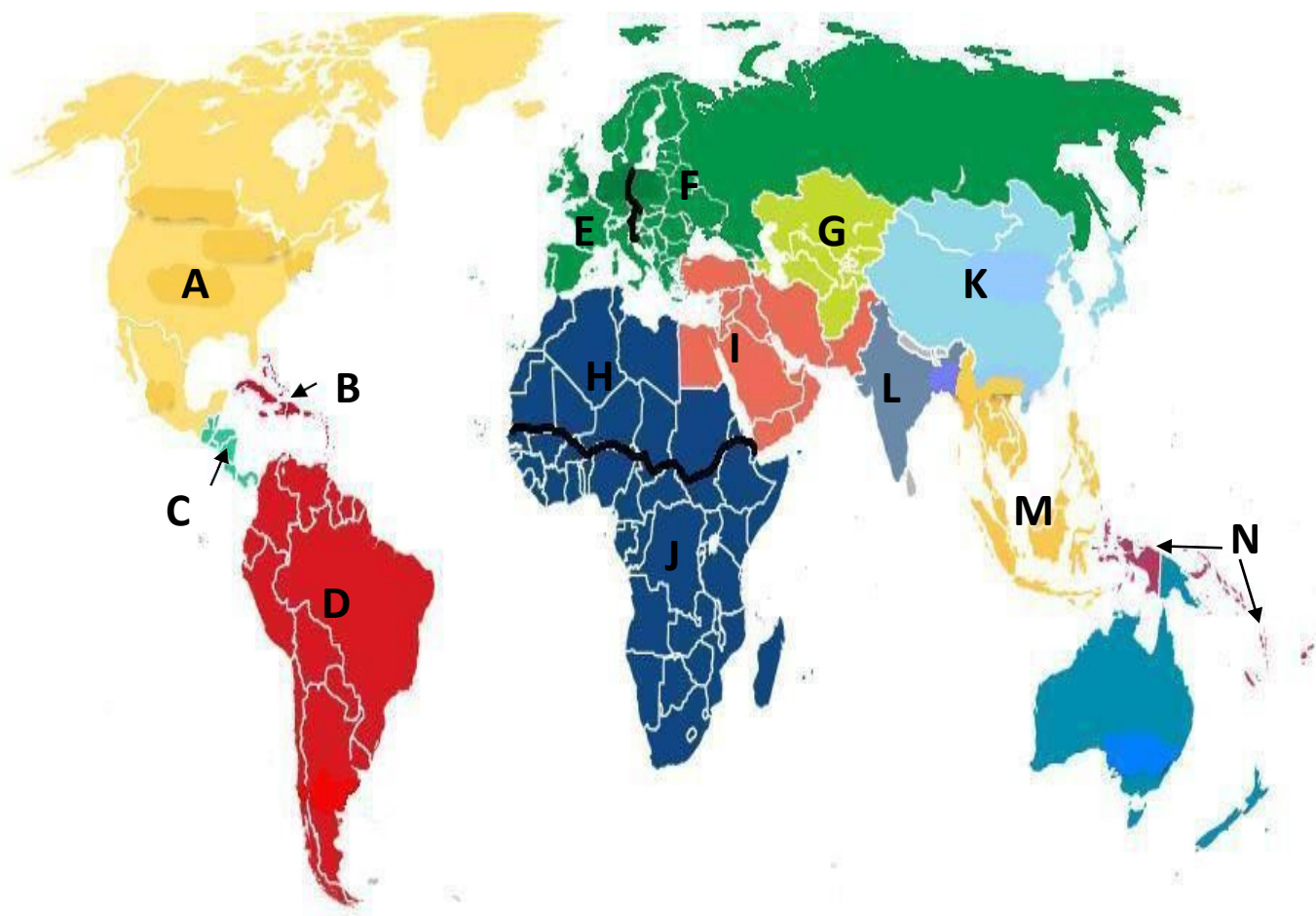
Name the Continents		
1	4	6
2	5	7
3		

Name the Oceans	
8	11
9	12
10	

2. Regions of the World

Objective: Students will be able to identify and label each of the major regions of the world when provided with a blank map of the world.

Regions: Identify each of the following regions: Caribbean, Central America, Central Asia, East Asia, Eastern Europe, Middle East (aka Southwest Asia), North Africa, North America, Australia/Oceania, South America (aka Latin America), South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe



A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

G. _____

H. _____

I. _____

J. _____

K. _____

L. _____

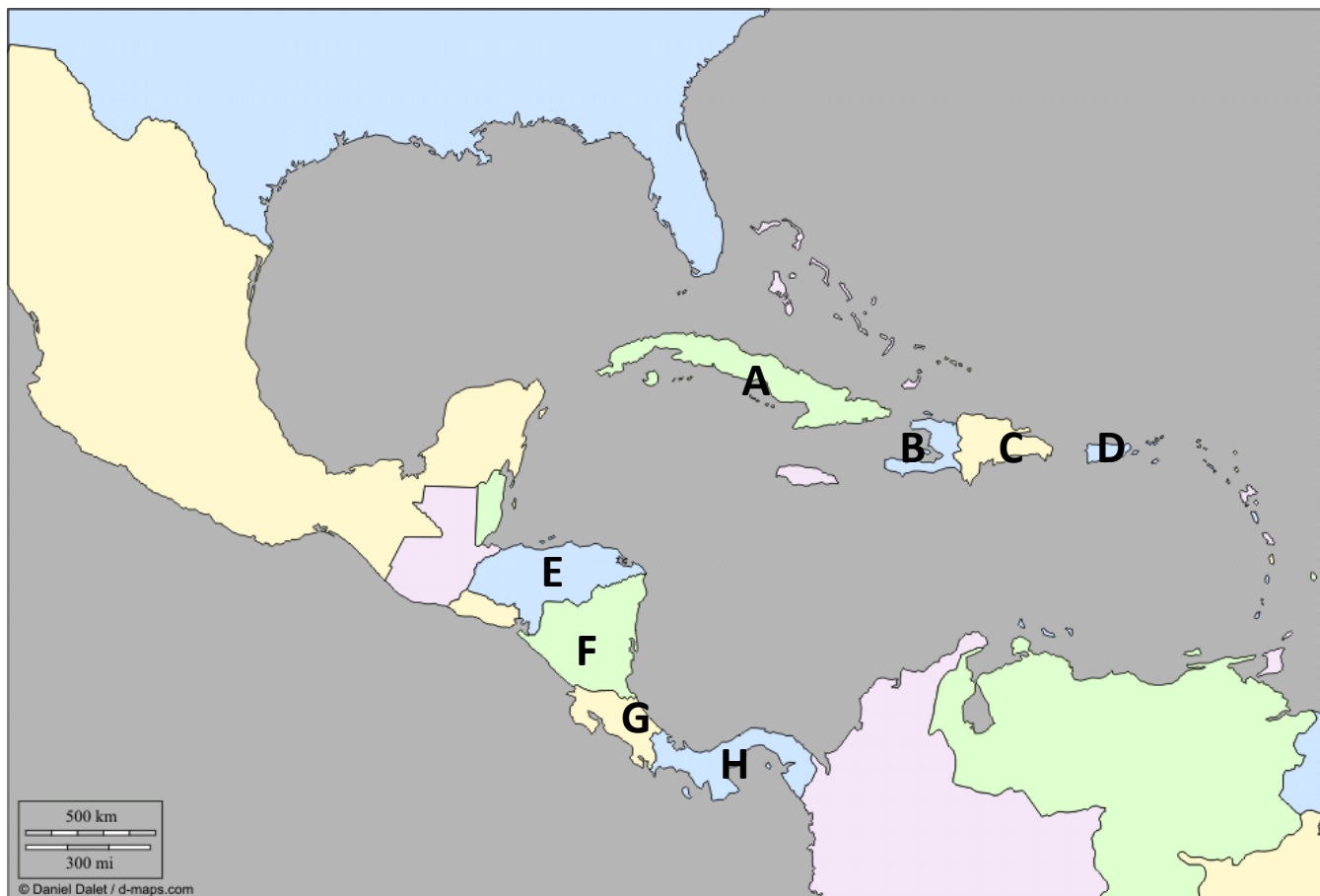
M. _____

N. _____

3. Countries of the Central American and Caribbean Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided with a blank map of the world.

Countries: Identify each of the following: Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Nicaragua, Panama, Puerto Rico*



*Puerto Rico is a commonwealth of the United States

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

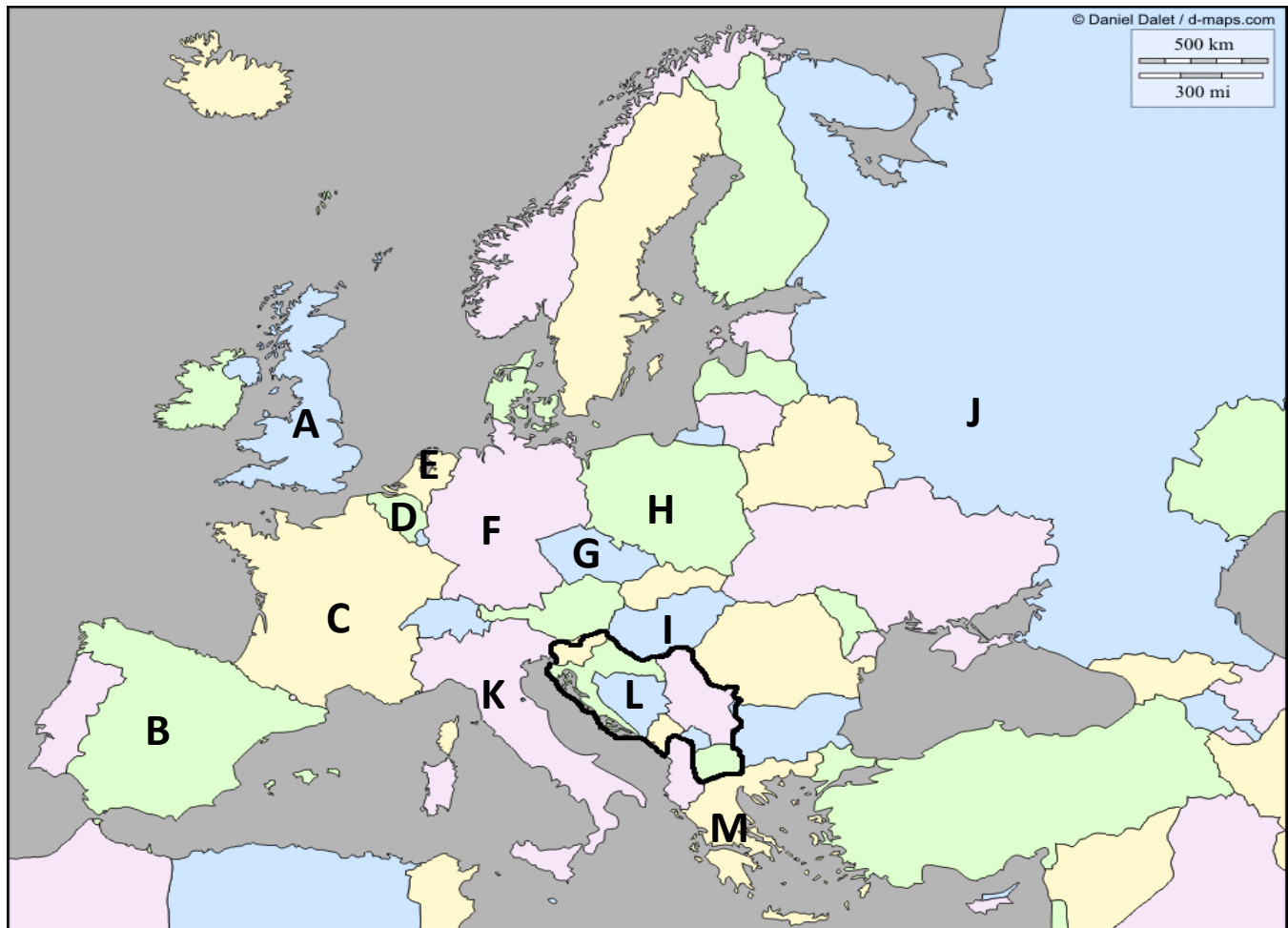
G. _____

H. _____

4. Countries of the Eastern and Western European Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Belgium, Czech Republic, France, Germany, Greece, Hungary, Italy, Netherlands, Poland, Russia, Spain, United Kingdom, the Former Yugoslavia*



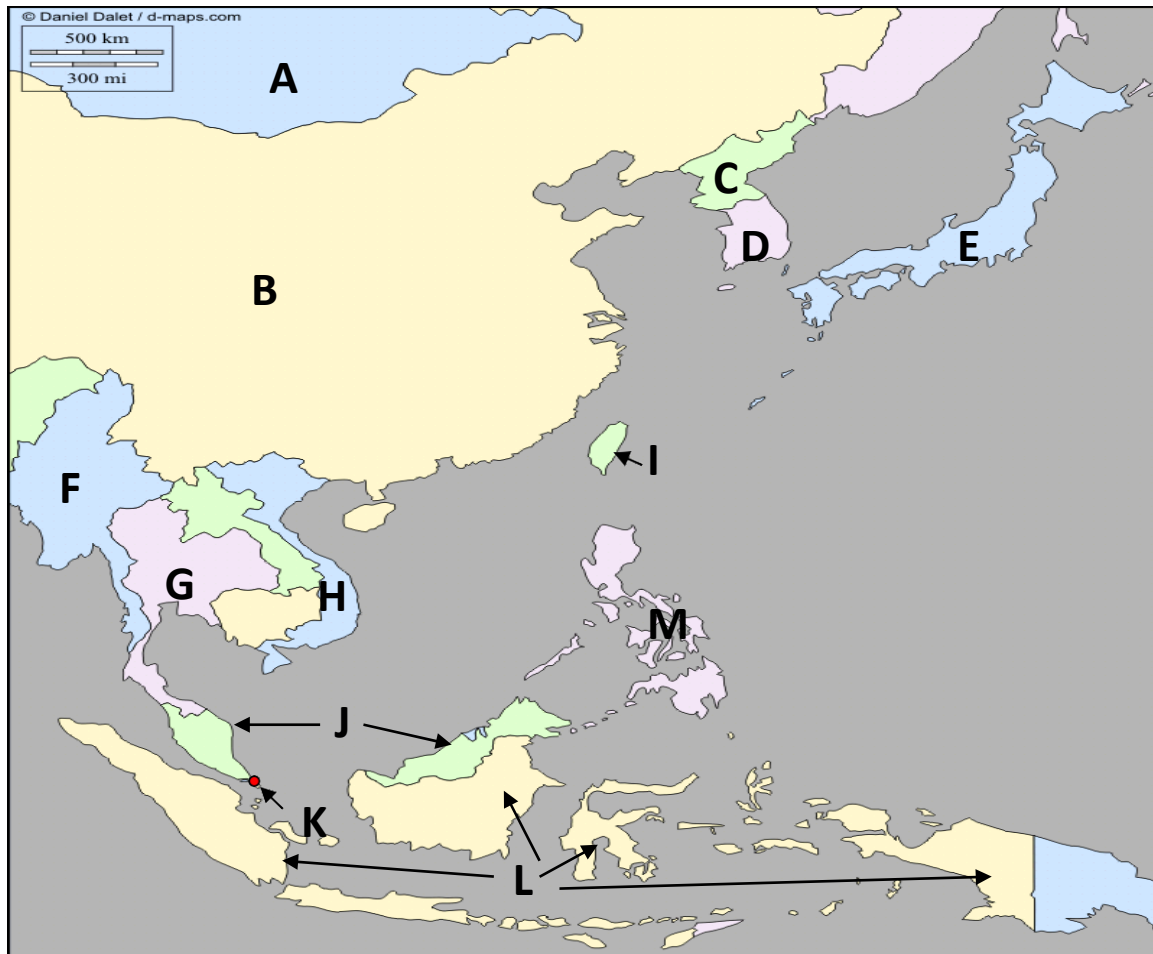
*The Former Yugoslavia is today comprised of several countries: Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.

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|----------|----------|----------|
| A. _____ | B. _____ | C. _____ |
| D. _____ | E. _____ | F. _____ |
| G. _____ | H. _____ | I. _____ |
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| M. _____ | | |

5. Countries of the East Asian and Southeast Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Philippines, Singapore, South Korea, Taiwan*, Thailand, Vietnam



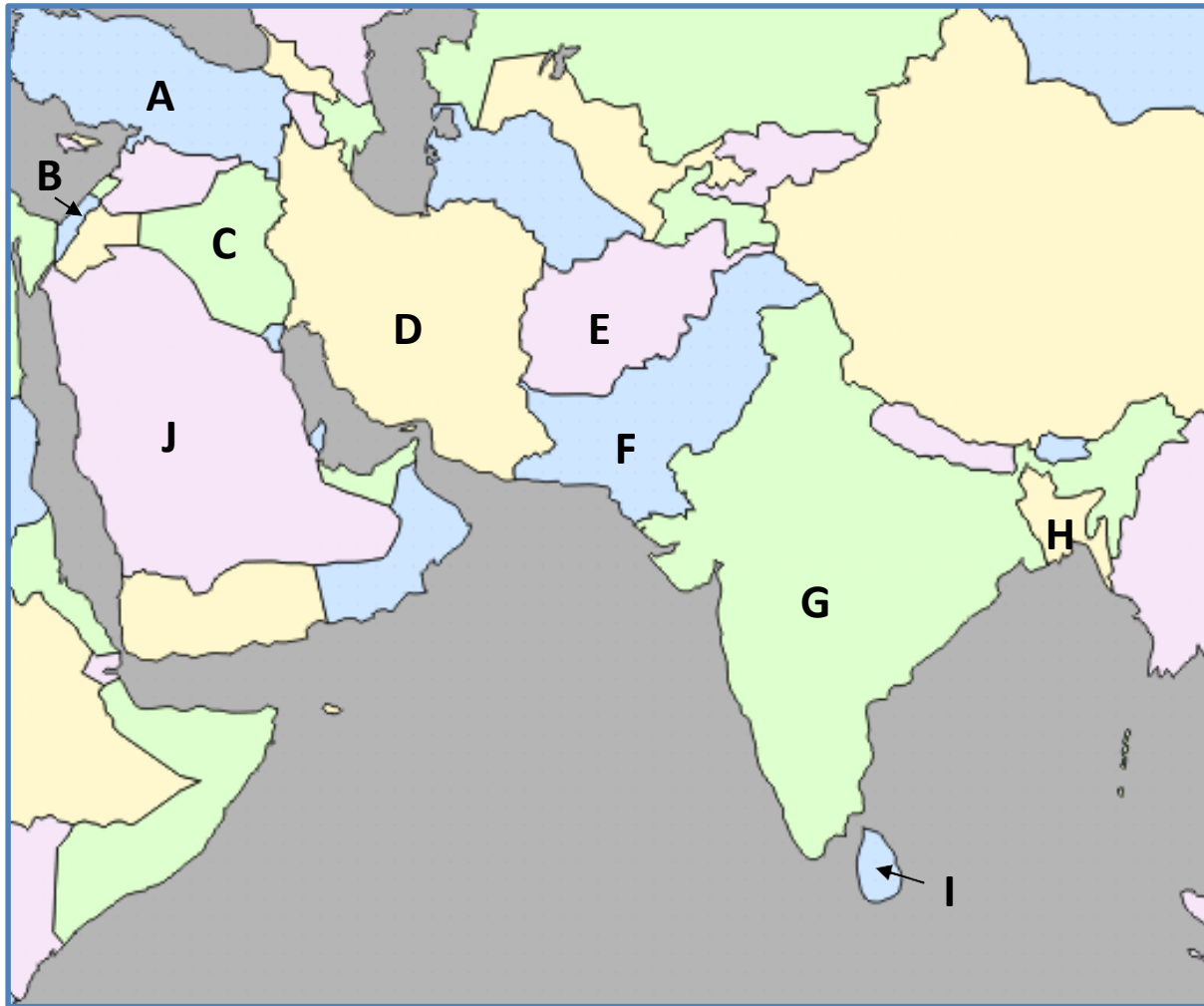
*Taiwan is an independently governed territory claimed by China.

- | | | |
|----------|----------|----------|
| A. _____ | B. _____ | C. _____ |
| D. _____ | E. _____ | F. _____ |
| G. _____ | H. _____ | I. _____ |
| J. _____ | K. _____ | L. _____ |
| M. _____ | | |

6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Pakistan, Saudi Arabia, Sri Lanka, Turkey



A. _____

B. _____

C. _____

D. _____

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F. _____

G. _____

H. _____

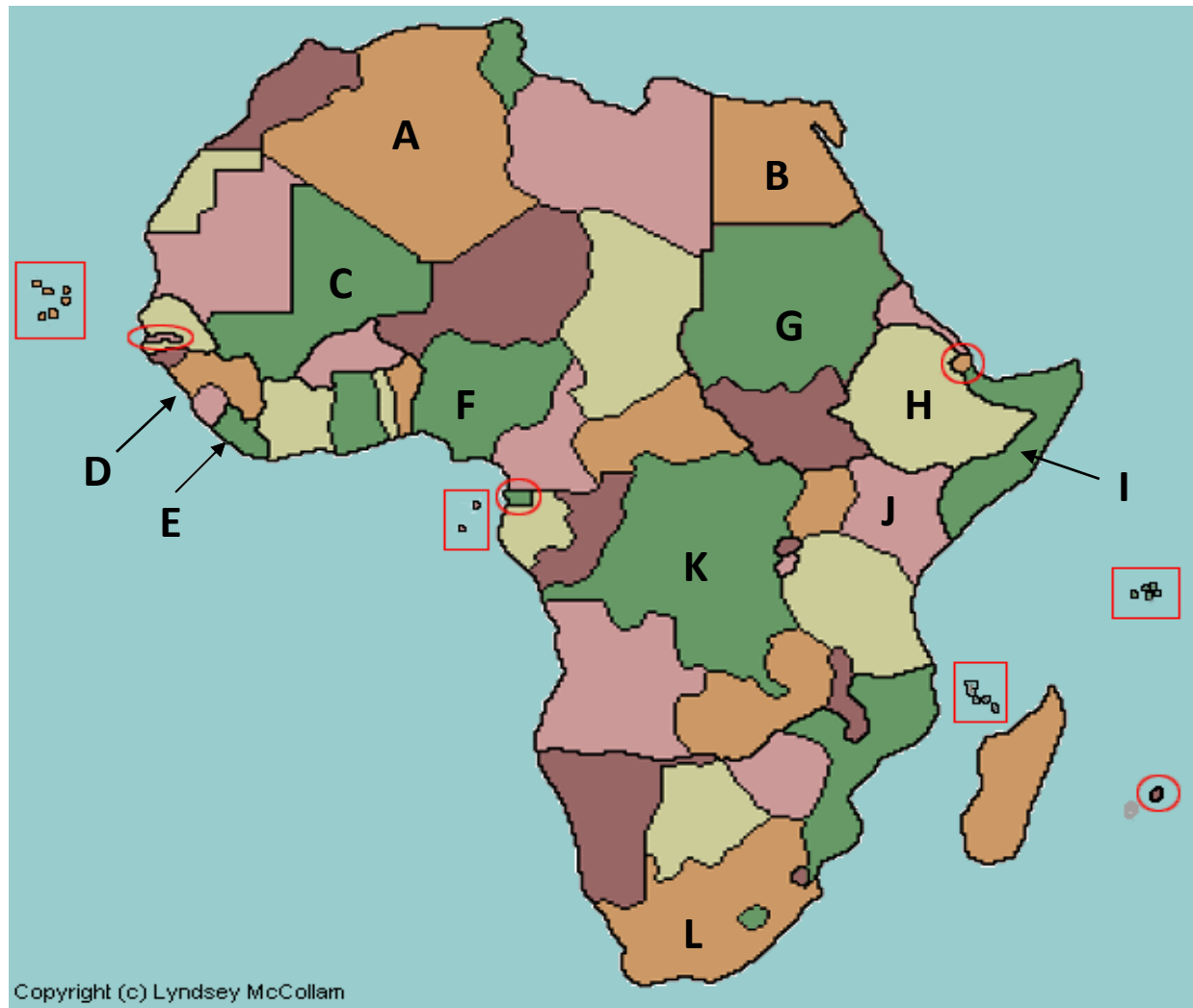
I. _____

J. _____

7. Countries of the North African and Sub-Saharan Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Liberia, Mali, Nigeria, Sierra Leone, Somalia, South Africa, Sudan

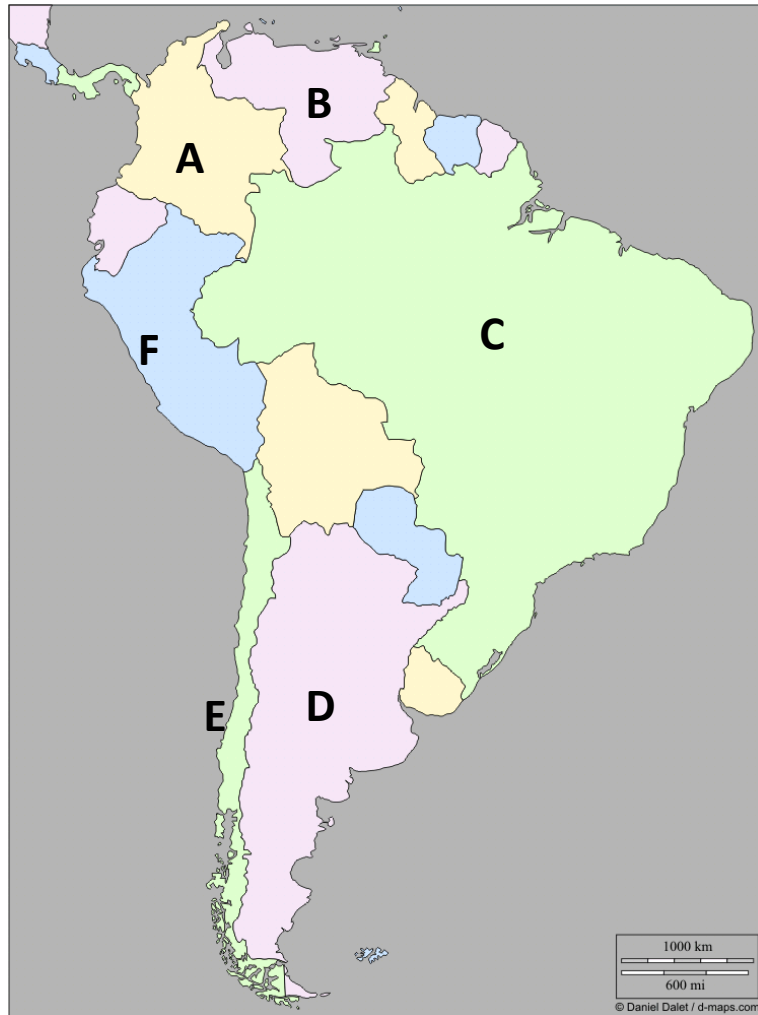


- | | | |
|----------|----------|----------|
| A. _____ | B. _____ | C. _____ |
| D. _____ | E. _____ | F. _____ |
| G. _____ | H. _____ | I. _____ |
| J. _____ | K. _____ | L. _____ |

8. Countries of the South American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Argentina, Brazil, Chile, Colombia, Peru, Venezuela



A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

9. Countries of the North American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Canada, Mexico, United States



A. _____

B. _____

C. _____

10. States of the United States

Objective: Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

States: Identify all the 50 states.

